



# Foreign Language Virtual Learning

## ¡Qué asco!

May 22, 2020



7/8th Grade Intro to Spanish  
Lesson: May 22, 2020

**Objective/Learning Target:**

I can apply grammatical concepts in a variety of contexts.



Warm Up:

**A. Number the following sentences in the order in which they occurred in the video (#1-5).**

\_\_\_ El hombre y la mujer toman el licuado de sushi viejo.

\_\_\_ El hombre ve a la mujer.

\_\_\_ Los dos comen la basura.

\_\_\_ El hombre toma la limonada mezclada con pollo.

\_\_\_ El hombre y la mujer bailan y cocinan.



## Warm Up: ANSWERS

4  
2  
5  
1  
3



For this week, we are going to return to [Señor Woolly](#) for more fun songs and stories. We are going to use the story, “¡Qué asco!” to learn more food vocabulary and talk about what we like and don’t like.

If you don’t remember your login information, email your teacher to reset your information.

Watch the video and complete Nugget 5 after you log in to the Señor Woolly site. Next, complete the activities on the following slides.

**Project.** The couple from *Qué Asco* have decided to open a restaurant featuring their unique culinary preferences. On a separate sheet of paper, create the menu for their restaurant.

The menu must contain the following sections:

- Aperitivos (Appetizers) – 3 items
- Platos Principales (Main Course) – 5 items
- Postres (Dessert) – 2 items
- Bebidas (Drinks) – 3 items
- Precios (Prices)

**Be descriptive with each menu item.**

Use [wordreference.com](http://wordreference.com) to help you with any additional vocabulary you need. Share your menu with your teacher when you finish!





## Additional Resources

Sign in to [Duolingo.com](https://www.duolingo.com) using your school email to practice more Spanish.

Review vocabulary on Quizlet: [Dice](#), [El encierro de toros](#), [¡Cierra la puerta!](#), [La universidad](#), [La corrida de toros](#), [¡Siéntate!](#), [Los castells de Tarragona](#), [La comida latina](#)